

Curriculum Vitae  
**ALEXANDER K. KAEPLER**

**Address:**

215A M. White Smith Hall  
Auburn University  
Auburn, AL 36830

**Contact**

Phone: 608-772-7409  
Email: akk0021@auburn.edu

**Education**

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- 2016-2019    PhD, Human Development and Family Studies,  
                 Auburn University, Auburn, AL (anticipated; current GPA 4.00)
- 2014-2016    M.S., Human Development and Family Studies,  
                 Auburn University, Auburn, AL (GPA: 4.00)
- 2010-2014    B.S., Psychology, University of Wisconsin-Stevens Point

**Awards and Fellowships**

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- 2016            Auburn University Outstanding Master's Student Award
- 2013-2014    Student Research Fund from University of Wisconsin-Stevens Point. \$600
- 2013-2014    Undergraduate Education Initiative Grant from University of Wisconsin-Stevens Point. \$735
- 2013            University of Wisconsin-Stevens Point Psychology Department Service Award

**Publications**

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- Kaepler, A. K., & Erath, S. A. (2016). Linking social anxiety with social competence in early adolescence: Physiological and coping moderators. *Journal of Abnormal Child Psychology*, 45(2), 371-384.
- Curtis, D. S., Fuller-Rowell, T. E., Hinnant, J. B., Kaepler, A. K., & Doan, S. N. (in press). Resting high-frequency heart rate variability moderates the association between early life adversity and body adiposity. *Health Psychology*.
- Erath, S. A., Kaepler, A. K., & Tu, K. M. (under review). Coping with peer stress predicts peer adjustment across the transition to middle school. *Journal of Early Adolescence*.

Kaepler, A. K., & Erath, S. A. (in preparation). Linking social anxiety and autonomic nervous system responses to social stress in preadolescence.

Kaepler, A. K., & Erath, S. A. (in preparation). Autonomic cross-system interactions: Psychophysiological similarities and differences between Social Anxiety, Depression, and Anxiety Sensitivity. *Biological Psychology*.

### Conference Presentations

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Hinten, B., McConnell, L., Kaepler, A., Kimmel, L., & Hinnant, B. (2017). *Understanding the link between internalizing problems and risky decisions: An fMRI pilot study*. Poster presented at the annual Auburn University Student Symposium, Auburn, AL.

Hinnant, B., Robinson, J., Erath, S., McConnell, L., Kaepler, A., & Kirby, L. (2017) *Rewarding safe decision making in the context of peer observation: A neuroimaging pilot study of adolescence*. Poster presented at the annual conference for the Society of Research in Child Development, Austin, TX.

Kaepler, A., Erath, S., Tu, K. (2017) *Coping with peer victimization predicts peer adjustment across the transition to middle school*. Poster presented at the annual conference for the Society of Research in Child Development, Austin, TX.

Kaepler, A., Hinten, B., McConnell, L., Kimmel, L., & Hinnant, B. (2017) *The influence of anxiety and depression on adolescent risky decision-making: An fMRI pilot study*. Poster presented at the annual Southeastern Symposium on Child and Human Development, Auburn, AL.

Hinnant, B., McCormick, M., Erath, S., Robinson, J., McConnell, L., Kaepler, A., Hinten, B., & Gritters, A. (2016) *Context effects on adolescent risky decision making: Neuroimaging pilot studies*. Poster presented at the annual Auburn University Faculty Symposium, Auburn, AL.

Erath, S., Plexico, L., Kaepler, A., Urato, N., McDaniel, B., & McConnell, L. (2016) *The emotional experience of conversations in children with communication disorders*. Poster presented at the annual Auburn University Faculty Symposium, Auburn, AL.

Kaepler, A. & Erath, S. (2016) *Linking social anxiety and autonomic responses to social stress in preadolescence*. Poster presented at the annual meeting of the Society for Psychophysiological Research, Minneapolis, MN.

Erath, S, Kaepler, A., & Shu, S. (2015) *Linking social anxiety with social behaviors in early adolescence: Physiological and coping moderators*. Paper presented as part of the symposium, "Forms and consequences of social anxiety from early childhood to adolescence" (B. E. Vaughn, Chair) at the annual meeting of the European Conference on Developmental Psychology, Braga, Portugal.

Kaepler, A., Erath, & S., Su, S. (2015) *Physiological and psychological coping responses in socially anxious adolescents*. Oral presentation given at the annual Auburn University Student Symposium, Auburn, AL.

Christensen, M., Kaepler, A., Denzer, J., & Britz, K. (2014) *College students' Facebook activity as it pertains to introverted or extraverted personality*. Poster presented at the annual meeting of the Minnesota Council on Family Relations, New Brighton, MN.

Motl, T., Parks, E., Riley, P., Rowe, H., Kaepler, A., & Pettit, S. (2014) *Barriers to the academic achievement for student veterans*. Poster presented at the annual meeting of the American Psychological Association, Washington D.C., MD.

Motl, T., Rowe, H., Riley, P., Parks, E., Kaepler, A., Pettit, S., & Guse, M. (2014) *The effect of religious priming on visual pattern perception*. Poster presented at the annual meeting of the American Psychological Association, Washington D.C., MD.

Molenda-Figueira, H., Emerson, S., Klish, R., Kreul, S., Specht, J., Ritter, V., & Kaepler, A. (2014) *An investigation into the effects of Bisphenol-S on anxiety and reproduction in rats*. Poster presented at the College of Letters and Science Undergraduate Research Symposium, Stevens Point, WI.

Allen, B., Kaepler, A., & Szymanski, R. (2013) *Infidelity: The common occurrence*. Poster presented at the annual meeting of the National Conference for Family Relations, San Antonio, TX.

## Research Experience

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2018- Graduate Student Research Assistant, Dr. Wendy Troop-Gordon, Social Development Lab, Department of Human Development and Family Studies (HDFS), Auburn University

Responsibilities include: coordinating data collection sessions at elementary schools in Alabama, aid in data entry and data analysis, and developing research projects for publication or presentation at a professional conference.

2015-2018 Graduate Student Research Assistant, Dr. Ben Hinnant, Adolescent Decision Making Lab, Department of Human Development and Family Studies (HDFS), Auburn University

Responsibilities include: developing and implementing lab protocols designed to examine risky decision-making among adolescents in the context of an fMRI pilot study, recruiting participants, collecting and entering behavioral data from fMRI scans, assisting with the design and development of a computer-based driving task used to assess decision-making while undergoing fMRI scans, analyzing both

behavioral and fMRI data, training undergraduate research assistants, and creating posters to be presented at internal or professional conferences.

2014-2018 Graduate Student Research Assistant, Dr. Stephen Erath, Child and Adolescent Relationships Lab, Department of Human Development and Family Studies (HDFS), Auburn University

Responsibilities include: assisting in the design and implementation of a pilot study examining social comfort and competence among children with communication disorders (e.g., SLI and ASD); developing and implementing conversation protocols and a coding system for conversation tasks; collecting and cleaning physiological data; analyzing data; publishing peer-reviewed manuscripts and presenting research at professional conferences

2013-2014 Undergraduate Biopsychology Research Assistant, University of Wisconsin-Stevens Point

2013-2014 Undergraduate Social Psychology Lab Assistant, University of Wisconsin-Stevens Point

2008-2014 Great Lakes Bioresearch Center Research Assistant, University of Wisconsin-Madison

### **Teaching Experience**

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2017 Guest Lecturer, Introduction to HDFS, Department of Human Development and Family Studies (HDFS), Auburn University

2016 Grader, Lifespan Human Development, Department of Human Development and Family Studies (HDFS), Auburn University

2015 Guest Lecturer, Lifespan Human Development, Department of Human Development and Family Studies (HDFS), Auburn University

2014-2015 Graduate Student Teaching Assistant, Lifespan Human Development, Department of Human Development and Family Studies (HDFS), Auburn University

### **Professional Service**

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2016-2016 Member of Southern Poverty Law Center committee at Auburn University  
Graduate Student Graduate Program Officer (GPO) Assistant, Department of Human Development and Family Studies (HDFS), Auburn University

Responsibilities include: processing applications for prospective students and compiling student materials for departmental admissions committee, as well as corresponding with applicants about the status of their application materials and to address student questions and concerns.

- 2016 Ad-hoc reviewer for *Journal of Abnormal Child Psychology*
- 2015-2018 Ad-hoc co-reviewer for *Biological Psychology*, *Developmental Science*, *Psychophysiology*, *Journal of Clinical Child and Adolescent Psychology*, *Journal of Early Adolescence*, *Prevention Science*, and *Developmental Psychology*
- 2015-2017 HDFS undergraduate peer mentor, Auburn University
- 2015-2018 Senator for Graduate Student Council, Auburn University
- 2015-2018 Member of Welfare and Continuous Improvement Committee, Auburn University
- 2015 Lifespan Human Development tutor, Auburn University
- 2014-2018 Member of HDFS Graduate Student Organization, Auburn University
- 2013-2014 International student volunteer, Cameroon, Africa (December-January)
- 2013 Industrial/organizational psychology intern for Dreamworks, Inc.

### **Professional Memberships**

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- 2016- Society for Psychophysiological Research
- 2014- Society for Research in Child Development
- 2012- National Council on Family Relations
- 2010- American Psychological Association